WHAT IS THE RECOVERY HUB?

The Collaborative for Student Success, the Center on Reinventing Public Education and the Edunomics Lab at Georgetown University are embarking on a joint effort to collect and display state-by-state initiatives in a user-friendly Education Recovery Hub. We will publicly surface promising education recovery strategies and encourage smart investment of resources to best serve students and families. Our effort will include a nationwide amplification and outreach strategy across media channels that will drive audiences to the hub, highlight high-performing states, and encourage expansion of promising practices across the country.

Who Are We Trying to Reach?

This effort will target state and district leaders nationwide, but our goal is to partner with national and state-based education advocacy organizations. Your involvement will be crucial to identifying promising practices and promoting their use in and across your states. Working together we can inform state decision-making for more effective investments to support students and families.

How we will Spotlight and Validate Promising Practice

While the Collaborative, CRPE, and Edunomics Lab will work to surface promising practices, we do not intend to be the final arbiter on what constitutes exemplars worthy of emulation. We will be making this site interactive in order to solicit feedback and increase transparency. We hope to create a space whereby local advocates can give first-hand accounts of the investments going on in their states. Moreover, we will be inviting respected partners who represent parents, educators and districts leadership, and advocates for civil rights and students with disabilities to review these strategies and offer their own validation of promising practices. We are developing the details of this external validation process and welcome thoughts on how that should work and who should be involved.
<table>
<thead>
<tr>
<th>Categories</th>
<th>Measurements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerating learning</td>
<td>Investments in high-quality curriculum and additional learning time like tutoring, summer school, after-school, or new school calendars</td>
</tr>
<tr>
<td>Using data to drive decisions</td>
<td>Uses a variety of data to drive decision-making and support interventions</td>
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<tr>
<td>Supporting students, families, and staff</td>
<td>Access to social, emotional, and mental health services or other supports</td>
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<tr>
<td>Strengthening the educator workforce</td>
<td>Efforts to improve and diversify staffing for hard-to-serve schools &amp; subjects</td>
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<tr>
<td>Improving facilities and tech</td>
<td>Investments to improve buildings and technology</td>
</tr>
<tr>
<td>Promoting family engagement</td>
<td>Expanded opportunities for family and community engagement</td>
</tr>
<tr>
<td>Investing in bold new ideas</td>
<td>Expands new learning options or designs and virtual education</td>
</tr>
</tbody>
</table>

**TIMELINE**

**October**
- Finalize categories
- Begin data collection
- Brief allies & request feedback
- Prepare state survey

**November**
- Incorporate feedback from allies
- Search for promising practices
- Send state survey

**December**
- Due dates for state surveys
- Search for promising practices

**January**
- Launch website w/all data & survey responses

**FEEDBACK?**

Please contact **Adam Ezring** (aezring@forstudentsuccess.org) or 202-425-8125 for feedback on the vision for the Education Recovery Hub or the external validation process.

To submit a promising practice for consideration please reach out to **Bree Dusseault** (bduseau@uw.edu) and **Chad Aldeman** (Chad.Aldeman@georgetown.edu).